

2013 Assessment and Accountability Information Meeting

California Longitudinal Pupil Achievement Data System 2013–14 Update

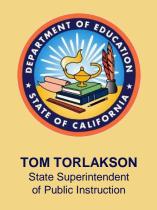
Cindy Kazanis, Director Educational Data Management Division

Tom Torlakson, State Superintendent of Public Instruction



Overview

- Changes in 2013–14
- 2013–14 Collection Window
- Assessment Update
- CALPADS and CalMAPP
- CALPADS and Accountability
- Partnership with CSIS



Changes in 2013–14

Spring submission moving to Fall 1

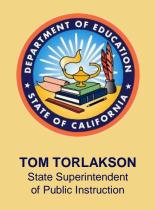
- English learner (EL) counts (official count)
- Students reclassified (October 2012 October 2013)
- Title III eligible immigrants

Moving submission to Fall 1 in order to:

- Certify free or reduced—price meal (FRPM) and EL counts on same census day for the Local Control Funding Formula
- EL and Immigrant counts based on Fall 1
- Provide additional time to complete Fall 2

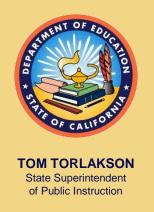
Cohort Report

To be implemented in early 2014



2013–14 Collection Windows

	Census Day	Primary Data	Collection Window	Certification Deadline	Amendment Window
Fall 1	October 2	 Enrollment Graduates/ Dropouts Immigrants English Learners FRPM Eligible 	October 2 to December 13	December 13	December 14 to February 7
Fall 2	October 2	Course EnrollmentTeachersEL Services	October 2 to February 21	February 21	February 22 to March 28
End of Year	n/a	CoursesGradesParticipantsDiscipline	April 28 to July 18	July 18	July 19 to September 12



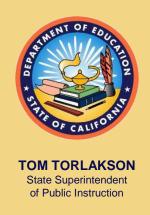
Assessment Update

- CALPADS assessment functionality was turned on February 12, 2013.
- CALPADS Assessment pilot was suspended in April 2013 pending resolution of identified issues and to provide resources to upgrade the system.
- Standardized Testing and Reporting (STAR), California English Language Development Test (CELDT), and California High School Exit Examination (CAHSEE) data were loaded from 2008–09 through 2012–13.
- Future assessment reports



Assessment Update (cont.)

- Local Educational Agencies (LEAs) are expected to manage their assessment records that do not match student records in CALPADS.
 - CAHSEE results 2012–13 and beyond
 - CELDT results 2013–14 and beyond
 - STAR Science results 2013-14 and beyond
- Pending final resolution, the CALPADS assessment pilot to review system and report functionality may be restarted in November 2013.



CALPADS and CalMAPP

Assembly Bill 484 authorizes the California Measurement of Academic Performance and Progress (CalMAPP), which significantly modifies how assessments are administered.

- Integration with CALPADS
- Test registration system
- Implementation plan

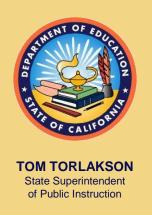


CALPADS and CalMAPP (cont.)

CALPADS Assessment reports will continue to include:

- California Standards Test (CST), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) Science assessments grades 5, 8, and 10
- CAPA, ELA and math, grades 2–11
- CAHSEE
- CELDT

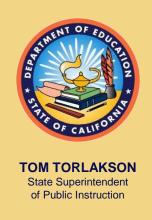
Future CalMAPP Reports



CALPADS and CalMAPP (cont.)

Potential Challenges

- Regular updating of CALPADS Operational Data Store (ODS)
- Statewide Student Identifiers (SSIDs)
- Ungraded students
- Matching of grade levels



CALPADS and CalMAPP (cont.)

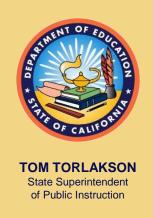
Unknowns

- Mobility between schools/districts and impact on testing
- Concurrent enrollments
- Reporting



CALPADS and Accountability

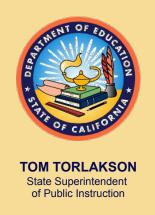
- Demographic and program data corrections for STAR and CAHSEE
- CALPADS data used for Academic Performance Index and Adequate Yearly Progress reporting:
 - Race and Ethnicity
 - English Learner Status
 - Socioeconomically Disadvantaged (FRPM/Parent Ed level)
 - Students with Disabilities
 - Gender
- Accountability Functionality



Partnership with California School Information Services

California School Information Services (CSIS):

- Assists local educational agencies (LEAs) in submitting data to CALPADS.
- Conducts LEA training and manages helpdesk support.
- Provides technical maintenance of CALPADS functionality.



Contact Information

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